

# KHA/KHREF VIRTUAL Quality Conference



## Quality Through Collaboration: *Together with One Powerful Voice*

March 18-19, 2021



### CONFERENCE OVERVIEW

Hospitals, physicians and other health providers are experiencing the need to improve their services and skills to meet the growing needs of tomorrow's communities. This is a time when all of health care must join together to seek innovations and to maximize the quality services provided to patients at all levels of care.

The Kentucky Hospital Association (KHA) 2021 Quality Conference is designed to bring together all health care stakeholders to provide a better understanding of the patients' needs. With better care and the closure of communication gaps, patient outcomes will continue to improve in Kentucky.

### WHO SHOULD ATTEND

CEOs, CNOs, CMOs, management teams, quality directors, infection preventionists, case managers, pharmacists, front-line staff, family engagement teams, community groups and other health care providers

### CONFERENCE AGENDA

Thursday, March 18, 2021

1:00 – 2:00 p.m. ET

#### Welcome

Nancy Galvagni

President and CEO

Kentucky Hospital Association

**Keynote Speaker: Richard Brill, MD, FAAP, MCCM**  
**Quality Improvement Requires Change, But not all Change is an Improvement**

#### OBJECTIVES:

- Identify 3 methods which quality leaders can use to drive change
- Use teams to assist in efforts to drive change for quality improvement in all areas
- Design QI processes to convert data collected in the QI process into information useful for practice

### CONFERENCE REGISTRATION:

Registration for the 2021 KHA/KHREF Quality Conference will ONLY BE ACCEPTED online at:  
[www.kyha.com/events](http://www.kyha.com/events).

The CONFERENCE IS FREE but you must register in order to attend.

2:00 – 3:00 p.m. ET

**The Sepsis Trigger Fired - Now what? Achieving Code Sepsis Response Reliability**

Vicki Montgomery, MD, and

Jennifer Howard Tasman, MD

#### OBJECTIVES:

- Apply the stages of implementation to developing a reliable Code Sepsis response
- Identify key messaging or analogies to use during training that assist staff and physicians and APPs in understanding why it is important to have a rigorous Code Sepsis process
- Determine a method for identifying patients who didn't have a timely diagnosis of sepsis so that you have stories to share to grow awareness and create urgency
- Integrate a way to provide real time feedback to physicians and APPs about Code Sepsis performance

- continued -

## CONFERENCE AGENDA - *continued*

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**3:00 – 3:10 p.m. ET** Break

**3:10 – 4:10 p.m. ET**

### Transitional Care Collaborations Partnership for Improvement

Charlie Kendell, MPA

#### OBJECTIVES:

- Demonstrate knowledge of social determinant factors that prevent discharged patients from achieving health
- Discuss the role communities or local health coalitions play in meeting patient needs outside the hospital

**4:10 – 5:10 p.m. ET**

### Patient and Family Engagement as an Effective Quality Improvement Strategy

Thomas Workman, PhD, and Lee Thompson, MS

#### OBJECTIVES:

- Describe the key components of five patient and family engagement (PFE) practices to help hospitals partner with patients and families at the bedside and in the development of policies and procedures to improve quality and safety
- Discuss real-world examples of how to apply the five PFE practices in the clinical setting
- Illustrate the impact of patient and family engagement on hospital quality and safety

**5:10 p.m. ET** Wrap Up and CEUs

**Friday, March 19, 2021**

**8:30 – 9:30 a.m. ET**

#### Welcome

Nancy Galvagni

President and CEO

Kentucky Hospital Association

#### Measuring Outpatient Antibiotic Use

Bethany Wattles, PharmD, MHA

#### OBJECTIVES:

- Summarize quantitative and qualitative metrics commonly used to measure outpatient antibiotic prescribing
- Develop a plan for measuring outpatient antibiotic use within an organization

**9:30 – 10:00 a.m. ET**

### Flying By The Tweet Of Your Pants: Rapidly Developing A Clinical Practice Protocol For A Novel Disease

Mike Turk, PharmD, BCPS, AAHIVP

#### OBJECTIVES:

- Identify sources of evidence for the development of clinical practice protocols in a rapidly evolving environment of media platforms
- Integrate reliable research information into a clinical practice protocol

**10:00 – 10:10 a.m. ET**

Break

**10:10 – 11:10 a.m. ET**

### Substance Use Disorder and the COVID-19 Pandemic: Special Focus on Disparities Impacting Communities of Color

Brittney Allen, PhD

#### OBJECTIVES:

- Explain how the COVID-19 pandemic has impacted persons with substance use disorder (SUD)
- Discuss how treatment and recovery service provision has adapted in order to maintain care for persons with SUD
- Summarize the disparate impacts of COVID-19 on communities of color, including Black, Indigenous and People of Color (BIPOC), with a substance use disorder
- Identify strategies that treatment and recovery support providers can implement to improve access to services for their BIPOC clients

**11:10 – 12:10 p.m. ET**

**Keynote Speaker: Terry Foster, RN**  
**Humor in Health Care**

**12:15 p.m. ET**

Wrap Up and CEUs

## FOR INFORMATION

For more information about the Quality Conference, contact:

Deb Campbell, KHA Vice President of Quality and Health Professions, at: [dcampbell@kyha.com](mailto:dcampbell@kyha.com)

# ACCREDITED CONTINUING EDUCATION

## Accreditation Statement



JOINTLY ACCREDITED PROVIDER™  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by AXIS Medical Education and Kentucky Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



IPCE CREDIT™

This activity was planned by and for the healthcare team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credit for learning and change.

## Credit Designation for CPHQ

This program is pending approval by the National Association for Healthcare Quality (NAHQ) to provide CPHQ CE credit.

## Credit Designation for Pharmacists

This knowledge-based activity is approved for 1.0 contact hour of continuing pharmacy education credit.

## Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 1.0 contact hour

*Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.*

## AXIS Contact Information

For information about the accreditation of this program please contact AXIS at [info@axismeded.org](mailto:info@axismeded.org).

## Disclosure of Conflicts of Interest

AXIS Medical Education requires faculty, instructors, authors, planners, directors, managers, reviewers and other individuals who are in a position to control the content of this activity to disclose all real or apparent conflicts of interest they may have with ineligible companies. An ineligible entity is any organization whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All relevant conflicts of interest are identified and mitigated prior to initiation of the planning phase for an activity.

AXIS has mitigated and disclosed to learners all relevant conflicts of interest disclosed by staff, planners, faculty/authors, peer reviewers, or others in control of content for this activity. Disclosure of a relationship is not intended to suggest or condone bias in any presentation but is made to provide participants with information that might be of potential importance to their evaluation of a presentation or activity. Disclosure information for faculty, authors, course directors, planners, peer reviewers, and/or relevant staff is provided with this activity.

The **faculty/speakers reported no financial relationships or relationships** they have with ineligible companies of any amount during the past 24 months.

<b>Name of Faculty/Speaker</b>	<b>Reported Financial Relationship</b>
Richard Brilli, MD, FAAP, MCCM	Nothing to disclose
Vicky Montgomery, MD	Nothing to disclose
Jennifer Howard Tasman, MD	Nothing to disclose
Charlie Kendell	Nothing to disclose
Thomas Workman, PhD	Nothing to disclose
Bethany Wattles, PharmD, MHA	Nothing to disclose
Lee Thompson, MS	Nothing to disclose
Mike Turk, PharmD, BCPS, AAHIVP	Nothing to disclose
Brittney Allen, PhD	Nothing to disclose
Terry Foster, RN	Nothing to disclose

The **directors, planners, managers and reviewers** reported the following financial relationships they have with any ineligible company of any amount during the past 24 months:

<b>Name of Planner/Manager</b>	<b>Reported Financial Relationship</b>
Melanie Moch	Nothing to disclose
Sharon Perkins	Nothing to disclose
Holly M. Hampe, D.Sc., RN, MHA, MRM	Nothing to disclose
Dee Morgillo, MEd., MT(ASCP), CHCP	Nothing to disclose
Nancy Galvagni	Nothing to disclose
Deb Campbell, RN-BC, MSN, CPHQ, T-CHEST, CCRN alumna	Nothing to disclose
Emily Henderson, PharmD	Nothing to disclose

#### **Disclaimer**

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.

#### **Disclosure of Unlabeled Use**

This educational activity may contain discussion of published and/or investigational uses of agents that are not indicated by the FDA. The planners of this activity do not recommend the use of any agent outside of the labeled indications. The opinions expressed in the educational activity are those of the faculty and do not necessarily represent the views of the planners. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings.

#### **Requirements for credit:**

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by **11:59 pm ET on April 20, 2021**. Instructions will be provided. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation. Upon successful completion of the online form, your statement of completion will be presented to you to print. Pharmacists: your record will be automatically uploaded to CPEDMonitor.