



EMERGENCY PREPAREDNESS LENDING LIBRARY PROGRAM

Update: August 23, 2010

The enclosed listing includes the current titles which are in a lending library that has been established for the use of HRSA Planning Regions and their member organizations. It is anticipated that this library will grow over time, and member organizations are encouraged to contribute original or licensed materials that can be shared with others in the program. To stay within the intent of the law, copies of copyrighted materials can not be accepted without permission of the owner.

Eligible organizations may reserve an item in advance, and may check it out for up to five (5) calendar days (one work week). If there are no reservations for the material following the scheduled period, we may be able to extend that check-out time for an additional period of time. The material is to be either sent on to the next scheduled user (information will be provided if this applies), **OR** returned to the KHREF library in the same condition as it was distributed.

The cost of return or forward shipping is borne by the borrower. The method of shipping (USPS, UPS or FEDEX) selected must provide for on-line parcel tracking from pick-up to delivery. This is so you can track the package with the shipper if it does not arrive at the intended destination.

The level of priority used to ship the materials should be selected to insure its delivery at least by the morning of the business day BEFORE it is needed at the next location, or no later than two (2) business days (or Monday morning, whichever comes first) when coming back to the KHREF library. We do not have provisions for Saturday delivery.

The borrower is responsible for the return of the materials borrowed, including any accompanying printed materials, in the condition loaned. The estimated value (for insurance purposes) of the items is shown on the description page. Insuring the parcel is at the borrower's option, but the responsibility for the items rests with the borrower.

Our physical delivery address is:

**KY Hospital Research and Education Foundation
Emergency Preparedness Office Lending Library
2501 Nelson Miller Parkway, 2nd Floor
Louisville, KY 40223**

(502) 992-4305 - Dick Bartlett dbartlett@kyha.com

(502) 992-4370 - Sharon Perkins sperkins@kyha.com

(502) 992-4351 - Diana Jester djester@kyha.com

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Shots Fired: When Lightning Strikes **NEW***

Guidance for Surviving an Active Shooter Situation

On any given day, lightning will strike someone somewhere in the world. And during any given month or year, the reality is that an active shooter will strike somewhere in some workplace. If that workplace is yours, your employees will need the proper mindset and tools to react with purpose and to maximize their chance of survival.

Benefits:

- Teaches everyone in the organization how to respond if a shooting situation occurs
- Describes the distinctions between an active shooter and a hostage situation
- Shows courses of action and how to have a survival mindset for yourself and your co-workers

Unfortunately, this contemporary, violent event is occurring in our workplaces with catastrophic results. Beyond any level of awareness and preparation, do your managers and employees know what to do IF a shooting situation occurs? It's one thing to be prepared...it's another thing to take the proper action when you hear that first shot.

This instructional DVD and training program is designed to empower all employees with knowledge and strategies for preventing and surviving an active shooter situation. Studies have revealed that immediate action taken by personnel when the shooting starts is the most effective way to stop the killing.

Shots Fired: When Lightning Strikes provides the individual employee, staff member and management with critical guidance on how to recognize, take action and survive a real event that "would never happen here".

Instructional Training Points:

- The protective shield and survival response options
- Distinctions between an active shooter and a hostage event
- Reacting to Law Enforcement or SWAT response teams
- Key information you need to relay to Law Enforcement response teams
- Pre-incident indicators/behaviors of concern
- Preventive measures to avert workplace violence

DVD run time: 17 Minutes

Value: \$700 Also available from the distributor:

Flash Point: Recognizing & Preventing Violence in the Workplace <http://flashpoint.cppssite.com/>

Shots Fired on Campus: When Lightning Strikes <http://campus.shotsfiredvd.com/>

A Center for Personal Protection & Safety Title

THE BIG UNEASY: KATRINA'S UNSUNG HEROES NEW*

Length: 50 minutes (allow additional time for group discussion)
Format: DVD
Source: Available through the Kentucky Department for Public Health; produced with funding from the Louisiana Department of Health and Hospitals.



This DVD and Facilitator's Manual for training tools for demonstrating the importance of teamwork and the many variables that must be considered when making the decision to shelter-in-place or to evacuate during an emergency. Topics for discussion include: Psychological Preparedness; Good Practices in an Emergency; Personal Preparedness; Lessons in Leadership; and, Three Key Resources on Leadership.

This film is a tribute to the staff of Louisiana's nursing homes who brought thousands of residents safely through the storm and its aftermath. They displayed extraordinary courage and compassion. Their story is much different than that reported by the media. The video is very compelling, and full of "lessons learned" by the people involved.

Produced by B&F Consulting and Louisiana Public Broadcasting with funding from the Louisiana Department of Health and Hospitals

One copy of ***The Big Uneasy: Katrina's Unsung Heroes*** will be made available at no cost to Louisiana nursing homes.

To obtain a copy, please contact:
Linda Sadden, State Long-Term Care Ombudsman
Governor's Office of Elderly Affairs
PO Box 61
Baton Rouge, LA 70821
Email: LASadden@goea.la.gov
Telephone: 1-866-632-0922
Fax 225-342-7144

Please include the name of your facility, a physical address, and a telephone number or email contact in your request.

Because it contains material that is licensed and used by permission, replication by another source is not allowed.

The Facilitator's Guide is included with the video, but can be downloaded in advance :
http://www.bandfconsultinginc.com/Site/The_Big_Uneasy:_Katrinas_Unsung_Heroes_files/Big%20Uneasy%20Facilitator's%20Guide.pdf

BOMBINGS: INJURY PATTERNS AND CARE NEW*

Contains Instructor-Led Course (PowerPoint), Resource Materials and Interactive Scenario-Based Training (Version 2.0)

Instructor-Led Course

Length: One hour

Format: CD

Source: Centers for Disease Control and Prevention & the American College of Emergency Physicians

This PowerPoint course is the minimum content that should be included in any all-hazards disaster response training program. It is designed to update the student with the latest clinical information regarding blast related injuries from terrorism.

Interactive Scenario-Based Training

Length: Self-paced training

Format: CD

Source: Centers for Disease Control and Prevention & the American College of Emergency Physicians

This self-paced course guides the student from the bombing scene at a train station. The student makes decisions for pre-hospital and emergency department care for four patients. Feedback is given on patient care decisions.

Resource Materials

Resource materials that can be downloaded from this CD include:

- Seventeen (17) Blast Injury Fact Sheets
- Bibliography of Blast Injury Articles
- Articles on Mass Casualty Triage
- Information on Medical Record Abstraction Form for Domestic Bombing Event
- Pre and Post Test Questions with Rationale
- Field Triage Decision Scheme information and algorithm
- Information on obtaining CME/CNE/CEU credits for the Instructor-Led Course

This 2-set CD set can also be ordered free-of-charge from the American College of Emergency Physicians at www.acep.org/blastinjury. Other information on mass casualty event preparedness and response can be found at the CDC website, <http://www.bt.cdc.gov/masscasualties/>

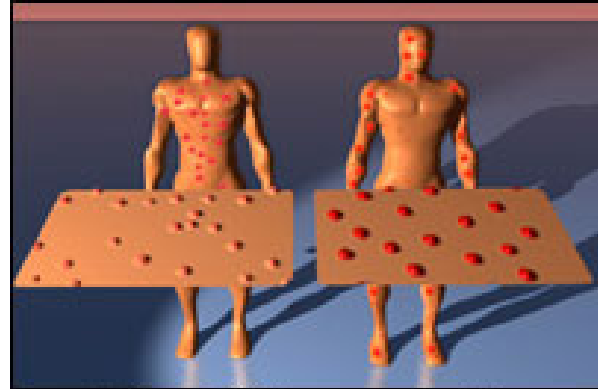
Bioterrorism for Healthcare

Length 14 minutes - VHS tape
(Estimated value: \$240)
Includes an instructional guide.

*Surgeon General's Award, International Health
and Medical Media Awards
1st Place Freddie Award*

For all healthcare workers

Every health and defense authority (JCAHO, CDC, FBI, and Dept. of Homeland Defense) are recommending that all healthcare personnel be trained on bioterrorism. As JCAHO President Dennis O'Leary told Congress, "...such education is essential to a prompt response to any bioterrorism attack".



Lesions - Chickenpox vs Smallpox

Viewers learn:

- How to recognize a BT disease outbreak
- Symptoms of anthrax, smallpox, plague, botulism
- Modes of transmission
- Precautions to take with patients
- How to reduce public anxiety

Hospital wide training is so important because victims of bioterrorism (BT) could show up at almost any area of the hospital. Your viewers will appreciate the rich visual approach. It's the best method of teaching. They learn fast, and it stays with them.

Viewers see the difference between:

- Cutaneous anthrax and a spider bite
- Inhalation anthrax and the flu
- Smallpox and chickenpox
- Botulism and other paralyzing ailments

These diseases can be managed with existing infection control procedures. Many, such as botulism and anthrax, only require standard precautions. Smallpox is the most contagious requiring airborne precautions. If an inadvertent exposure occurs, a vaccination (even a few day later) is effective.

Bombs & Bomb Threats

Length - 11 minutes - VHS Tape

(Estimated value: \$210)

Includes an instructional guide.

CREATIVE EXCELLENCE AWARD, US Int'l Film & Video Festival

CRYSTAL AWARD OF EXCELLENCE, The Communicator Awards

For all hospital employees. This videotape helps satisfy regulatory requirements on preventing workplace violence.



Viewers learn how to:

- Handle telephone bomb threats
- Identify mail and package bombs
- Conduct searches and evacuations

Chemical Terrorism for Healthcare

Length - 13 minutes

Format - VHS Tape

(Estimated value: \$240)

Includes an instructional guide.

Your viewers will see video from the Tokyo sarin attack and other incidents involving chemical incidents.

For all healthcare workers.

Almost any hospital worker could see victims of a chemical incident. During the 1995 Tokyo sarin attack, 640 victims nearly overwhelmed St. Luke's International Hospital.

Routine patient care was halted. Doctors and nurses from all areas of the hospital were called on to care for patients unlike any they had seen before. This video training is essential for all staff. It is also an excellent introduction to more advanced training.



Viewers learn:

- Three indications of a chemical terrorism attack.
- Routes of exposure and signs and symptoms for four classes of chemical weapons. Nerve agents, vesicants, pulmonary agents, and asphyxiants.
- Four levels of personal protective equipment.
- Three goals of decontamination.

Decontamination of Children

Length - 27 minutes

[Transcript](http://www.remm.nlm.gov/decon_child_transcript.pdf) (PDF - 25 KB) http://www.remm.nlm.gov/decon_child_transcript.pdf

Format: VHS & CD

Estimated value: Free from AHRQ

Source AHRQ <http://www.ahrq.gov/research/decontam.htm>

Video shows clinicians how to treat children exposed to chemicals used in bioterrorist attacks

The Agency for Healthcare Research and Quality has released *The Decontamination of Children: Preparedness and Response for Hospital Emergency Departments*, a 27-minute video that trains emergency responders and hospital emergency department staff how to decontaminate children after they have been exposed to hazardous chemicals during a bioterrorist attack or other disaster.

This video provides a step-by-step demonstration of the decontamination process in real time and trains clinicians about the nuances of treating infants and children, who require special attention during decontamination procedures. For example, children may be frightened by the emergency situation itself and by undergoing decontamination without their parents. Children also take longer to go through the decontamination process than adults.

Produced for AHRQ's Bioterrorism Preparedness Research Program by Michael Shannon, M.D., M.P.H., Chief of the Division of Emergency Medicine at Children's Hospital, Boston, the video outlines key differences between decontaminating children and adults; provides an overview for constructing portable and permanent decontamination showers and designating hot and cold zones; and provides steps to establishing and maintaining pediatric decontamination capacity in a hospital emergency department.

A short clip from *The Decontamination of Children*, as well as more information about the Agency's emergency preparedness research, can be found online at <http://www.ahrq.gov/research/decontam.htm>. A free, single copy of the video in DVD format (AHRQ Product No. 05-0036-DVD) or VHS format (AHRQ Product No. 05-0036-VHS) are available from the [AHRQ Publications Clearinghouse](#).

- [Windows Media Player](#) (recommended for Windows users)
 - To turn subtitles on
 - Select **Play, Captions and Subtitles**, then
 - Select **Subtitles**
 - To adjust the size of subtitles
 - Select **Small, Medium**, or **Large** subtitle from the same menu
 - To turn subtitles off
 - Select **Off** from the same menu
 - Note: If the menu bar is not visible in Windows Media Player, right-click on the top border of the player to access the menus.
- [QuickTime](#) (recommended for Mac OS users)
- [RealPlayer](#)

Disaster Preparedness

Length - 11 minutes - VHS Tape

(Estimated value: \$230)

Includes an instructional guide.

For all healthcare workers including direct care providers, ancillary personnel, and managers. This videotape is perfect for introducing employees to disaster planning.

Viewers learn:

- The purpose of disaster plans
- Examples of internal and external disasters
- Importance of notification and communication
- What to expect during a disaster



FIRST IN HOPE; FIRST IN CARE; ALWAYS THERE

Length:

Format: DVD

Source: American Hospital Association

Short motivational presentation focusing on the role of volunteers who assisted with response to Hurricanes Katrina and Rita in 2006. Great for Medical Reserve Corps and CERT program recruitment.

Hazard Communication for Healthcare

Length - 10 minutes - VHS Tape

(Estimated value: \$210)

Includes an instructional guide.

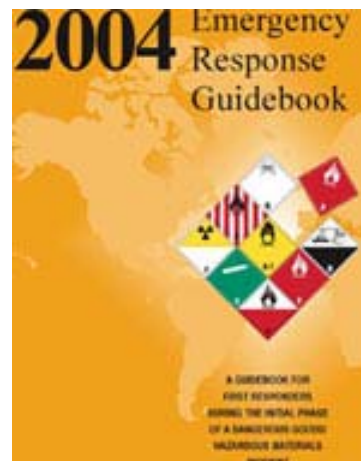
*BEST IN CATEGORY, The Int'l Health & Medical Film Festival
AWARD OF ACHIEVEMENT, Int'l Technical Communication Conference*

For all hospital employees including nurses, lab workers and housekeepers.

This videotape provides training required by the OSHA Hazard Communication regulation and equivalent state right-to-know regulations.

Viewers learn:

- The purpose of hazard communication regulations
- Methods for identifying hazardous materials
- Interpreting product labels and warnings
- The purpose of the MSDS (Material Safety Data Sheet)
- Using the product label to locate the MSDS
- Reading and interpreting the MSDS



Hospital Incident Command System (HICS)

Length - 18 minutes (In two segments: Part 1 – 12 min; Part 2 – 6 min)
Replacement cost: \$345 for DVD

Also available as online training with Medfilms Online. Call for more information. See full catalog page and description:

<http://www.medfilms.com/catalog/HICS.pdf>

This video meets the official FEMA requirements for ICS-100 training. A checklist is included to show how the video matches up to the IS-100 Course Objectives. The facility would be required to do its own competency-based testing and recordkeeping to meet NIMS requirements.



For all healthcare workers.

This video provides the training all staff should have on disaster preparedness and the incident command system (ICS). Employees will see why ICS is necessary and how it functions. They see a real hospital EOC (Emergency Operations Center) in action. Most importantly, they see how employee recalls work.

Viewers learn:

- The purpose of ICS.
- The purpose of the four sections under the Incident Commander.
- Features of ICS.
- What employee should know about staff recalls.

Chapter 1: hospital specific content

- Purpose of ICS
- Basic features of ICS
- Incident Commander and Command Staff Functions
- General Staff Functions
- Common terms related to ICS and emergencies
- Importance of staff notification and reporting

Chapter 2: additional NIMS content

- Map symbols (camps, heliports, etc)
- Common Responsibilities

Each region was provided with four (4) copies of this video in late Spring, 2007. The copies were sent to the regional chair or health coordinator. Please check with your chair on the availability of a copy locally. If not available, then contact KHA to see if our copy is available for scheduling.

Radiological Terrorism for Healthcare and Radiological Incidents

Length - 13 minutes - VHS Tape

(Estimated value: \$240)

Includes an instructional guide.

Your viewers will see what happened when Goiania, Brazil was contaminated with cesium 137.

For all healthcare workers

Almost any hospital could see victims of a radiological incident. Without proper training, hospital staff might be unnecessarily concerned about their own safety when working near or with the victims. This video is not just for Level 1 medical centers. Experts agree that such an incident will likely result in hundreds or thousands of "worried-well" overwhelming all healthcare facilities in the surrounding areas. This video puts the risks in prospective and presents basic safety procedures. It is appropriate for all staff. It can also serve as an introduction to more advanced training.

Viewers learn:

- Categories of radiological terrorist weapons.
- Sources of natural radiation.
- The difference between radiation exposure, external contamination, and internal contamination.
- Five procedures that may be used to limit exposure during an incident (personal protective equipment, radiation monitoring, containment, decontamination, limiting time and maximizing distance from radiation sources.)
- Four steps for minimizing public anxiety.



SEVEN SIGNS OF TERRORISM

Length: Seven minutes

Format: CD, and VHS

Source: Michigan State Police

This program was originally sent to students and law enforcement by the Michigan State Police (who also do Emergency Management in Michigan) as part of a public education program. It talks about terrorists conducting surveillance, acquiring supplies, and then going through trial runs of an attack. The Air Force intelligence unit has observed these signs that have led up to terrorist attacks such as the one in Saudi Arabia that was against Air Force personnel at Khobar Tower.

This video is appropriate for staff and members of the public.

There is a handout (at right)) sent along that summarizes the key points.

THE SEVEN SIGNS OF TERRORISM

7

1. Surveillance:

Someone recording or monitoring activities. This may include the use of cameras (either still or video), note taking, drawing diagrams, annotating on maps, or using binoculars or other vision-enhancing devices.

2. Elicitation:

People or organizations attempting to gain information about military operations, capabilities, or people. Elicitation attempts may be made by mail, fax, telephone, or in person.

3. Tests of security:

Any attempts to measure reaction times to security breaches or to penetrate physical security barriers or procedures in order to assess strengths and weaknesses.

4. Acquiring supplies:

Purchasing or stealing explosives, weapons, ammunition, etc. Also includes acquiring military uniforms, decals, flight manuals, passes or badges (or the equipment to manufacture such items) or any other controlled items.

5. Suspicious persons out of place:

People who don't seem to belong in the workplace, neighborhood, business establishment, or anywhere else. Includes suspicious border crossings and stowaways aboard ship or people jumping ship in port.

6. Dry run/Trial Run:

Putting people into position and moving them around according to their plan without actually committing the terrorist act. This is especially true when planning a kidnapping, but it can also pertain to bombings. An element of this activity could also include mapping out routes and determining the timing of traffic lights and flow.

7. Deploying assets:

People and supplies getting into position to commit the act. This is a person's last chance to alert authorities before the terrorist act occurs.

South Carolina

TRAUMA CENTERS: Critical Care in Crisis

Length:

Format: VHS Tape

Source: Educational video produced by the South Carolina Department for Health

Discussed the problems of establishing and funding trauma centers. Includes some case studies on the effectiveness of trauma centers.

MATERIALS ON CD OR DVD

The items that follow are available on CD or DVD, and may include instructional materials, PowerPoint presentations that could be used with a lesson plan.

AGROTERRORISM AWARENESS: General Course

Length: Self-paced training

Format: CD

Source: Terrorism Response and Preparedness Program, KIPRIC, UK
with KY Department of Agriculture

CONFLICT RESOLUTION FOR SCHOOL PERSONNEL

An Interactive School Safety Training Tool

Length: Self-paced training

Format: 2 CD set

Source: US Department of Justice

Topics covered include:

- Anger
- Threats
- Attacks with Weapons
- Suicide
- Weapons on Campus

This is a program that hospital/health care security and safety personnel may find informative and useful, especially if they deal with juvenile patients.

DISASTER PREPAREDNESS FOR BURN CARE: Hospital Management

Length: Self-paced training

Format: CD with imbedded video in PPT format

This program was originally developed with HRSA funds by Florida Department of Health as a continuing education program. The program has a test at the end, and will create a certificate of completion.

This video is appropriate for nursing, medical, and EMS staff.

THIS PROGRAM IS ALSO AVAILABLE ON-LINE THROUGH **KY TRAIN**.

MEDICAL MANAGEMENT OF CHEMICAL INCIDENTS FOR HEALTH PROFESSIONALS

Length: Self-paced

Format: CD

Source: Center for Health Hazards Preparedness, University of Louisville

Includes classroom presentation PowerPoint, Case Scenario, and CHEMPACK information

PUT THE BRAKES ON THE NEXT DRUNK DRIVER

Alcohol Screening and Brief Intervention in the Emergency Department

Length: Self-paced

Format: CD

Source: National Highway Traffic Safety & American College of Emergency Physicians

From the ACEP Scientific Assembly, 2002 (Released June, 2004)

Includes a lecture, and then a collection of PDF documents (Adobe Acrobat required to view and print the attached documents.)

RECOGNITION AND INITIAL MANAGEMENT OF CHEMICAL CASUALTIES

Length: Self-paced

Format: CD (2 disk set)

Source: Center for Health Hazards Preparedness, University of Louisville

Includes PowerPoint presentation with emphasis on organophosphates, and case scenario

SECOND TRAUMA:

Helping Those Who Suffer the Traumatic Loss or Critical Injury of a Loved One

Length: 3.5 hours (CME credits 3 hours)

Format: DVD

Source: American Trauma Society

This program is in seven sections, and is aimed at medical professional education. Segments include:

- Introduction to Second Trauma
- Delivering Bad News
- Trauma Team's Challenge
- Five scenarios of effective communication

TUBE TOOLS

Rapid Sequence Intubation & Related Pediatric Airway Techniques

Length: Self-paced

Format: CD

Source: EMS for Children (EMSC)

Designed to auto run under Windows.

Utah Trauma System

PERFORMANCE IMPROVEMENT GUIDE FOR THE CRITICALLY INJURED

Length: Self-paced

Format: CD

Source: Utah Department of Health, Bureau of EMS

WEAPONS OF MASS DESTRUCTION
Basic Awareness Training (Version 1.0)

Length: Self-paced

Format: 2 disk set

This program was created by the Office for Domestic Preparedness, Department of Homeland Security. The course is designed to provide a basic understanding of WMD, the threat of terrorism, and the appropriate response. There is a companion web-site to handle on-line FAQ, a "pre-test", and a "post-test". When the post-test is passed a certificate is sent to the student.

This video is appropriate for staff and members of the public.